



Top Ten Mathematics
member school case-study



The Hills Grammar School

The maths leader at The Hills Grammar was seeking more consistent assessment and more targeted teaching based on points-of-need. Teams were also seeking more user-friendly, efficient resources to support their ongoing planning needs.

The Hills Grammar purchased all Top Ten packs and started using these under the leadership and mentorship of their maths leader.

Student gain results since implementing Top Ten Mathematics

“We are really enjoying using Top Ten and have actively embraced it as an important resource for planning. I have found the assessments very helpful. This term I designed a rubric using the Top Ten assessment to trial with multiplication. We trialled it in Year 3 to do the pre-test and highlight for each child the stage they were at.

It helped us form groups and target learning intentions. For the post-test we then just assessed gaps rather than the whole test and highlighted in a different colour on the rubric. This was really helpful and assisted teachers with working developmentally to meet the needs of their learners. We’ve also been able to show some parents what stage their child is at and give them information about how to assist them and what we are doing at school to assist them.

There has been a lot of positive feedback from parents and students about how much they enjoy learning maths now. Thank you for your amazing resource.”

**Ms Nicole Nolan, Junior School Mathematics Leader,
The Hills Grammar School**

Student gain results since implementing Top Ten Mathematics

	Before	After Top Ten	
	2016-2018	2017-2019	2019-2021
Numeracy	44	48	62

Source: My School NAPLAN data