

Roll a 3-dot die. Draw and write it.

*Use your maths superhero eyes (subitising)  
to see the number rolled.*

	=
--	---

	=
--	---

	=
--	---

	=
--	---

	=
--	---

	=
--	---

	=
--	---

	=
--	---

	=
--	---

	=
--	---

	=
--	---

	=
--	---

	=
--	---

	=
--	---

	=
--	---

*PB:*

Initial support sheet

(remove this support once the student can cope without it).

$$\begin{array}{|c|} \hline \bullet \\ \hline \end{array} = 1 \quad \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = 2 \quad \begin{array}{|c|} \hline \bullet \bullet \bullet \\ \hline \end{array} = 3$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \end{array} = 1 \quad \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = 2 \quad \begin{array}{|c|} \hline \bullet \bullet \bullet \\ \hline \end{array} = 3$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \end{array} = 1 \quad \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = 2 \quad \begin{array}{|c|} \hline \bullet \bullet \bullet \\ \hline \end{array} = 3$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \end{array} = 1 \quad \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = 2 \quad \begin{array}{|c|} \hline \bullet \bullet \bullet \\ \hline \end{array} = 3$$

Roll a 6-dot die. Draw as a quantity and numeral.

*Use your maths superhero eyes (subitising)  
to see the number rolled.*

=  
=

=  
=

=  
=

=  
=

=  
=

=  
=

=  
=

=  
=

=  
=

=  
=

=  
=

=  
=

=  
=

=  
=

=  
=

*PB:*

Initial support sheet

(remove this support once the student can cope without it).

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 4 \quad \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 5 \quad \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 6$$

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 4 \quad \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 5 \quad \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 6$$

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 4 \quad \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 5 \quad \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 6$$

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 4 \quad \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 5 \quad \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array} = 6$$

Roll a 3-dot die. Show what is one more (+1).

*Write one more (+1) than the number you rolled.*

*one more =*

*+ 1 =*

*one more =*

*+ 1 =*

*one more =*

*+ 1 =*

*one more =*

*+ 1 =*

*one more =*

*+ 1 =*

*one more =*

*+ 1 =*

*one more =*

*+ 1 =*

*one more =*

*PB:*

Roll a 6-dot die. Show what is one more (+1).

*Write one more (+1) than the number you rolled.*

*one more =*

*+ 1 =*

*one more =*

*+ 1 =*

*one more =*

*+ 1 =*

*one more =*

*+ 1 =*

*one more =*

*+ 1 =*

*one more =*

*+ 1 =*

*one more =*

*+ 1 =*

*one more =*

*PB:*

Roll a 6-dot die. Show what is one less (-1).

*Write one less (-1) of the number you rolled.*

one less =

- 1 =

one less =

- 1 =

one less =

- 1 =

one less =

- 1 =

one less =

- 1 =

one less =

- 1 =

one less =

- 1 =

one less =

PB: