



South Kalgoorlie
Primary School

TOP

Top Ten Mathematics
member school case-study



Yulga Jinna Remote Community School

The principal of Yulga Jinna RCS, Anne, was looking for a program that could engage students at her remote campus, which has a 100% Indigenous enrolment most years and an average of 5-15 students.

Anne heard positive feedback about Top Ten from other schools, then attended a Top Ten Mathematics workshop in Karratha hosted by Dampier PS.

Since then, Anne has implemented Top Ten school-wide and has also sent new teachers to training sessions in Perth to ensure all teachers implement the approach with fidelity to its full effect, as the school is in a region with a high staff turnover.

Feedback from leaders and teachers (teaching principal)

“The program is excellent and very relevant and accessible to our students. Frankly they have never enjoyed maths more.”

Ms Anne Shipway, Principal, Yulga Jinna Remote Community School

Whole-school data

Yulga Jinna RCS is a small school with less than 20 students, so their NAPLAN results are not in published graphs online. However, their principal has advised their whole-school numeracy data has improved notably, and student engagement is higher than ever with respect to numeracy sessions.

The principal has also organised a spreadsheet that tracks all student data at a whole-school level using Top Ten’s diagnostic assessments, enabling comprehensive handover from outgoing to incoming teachers at this remote community school.

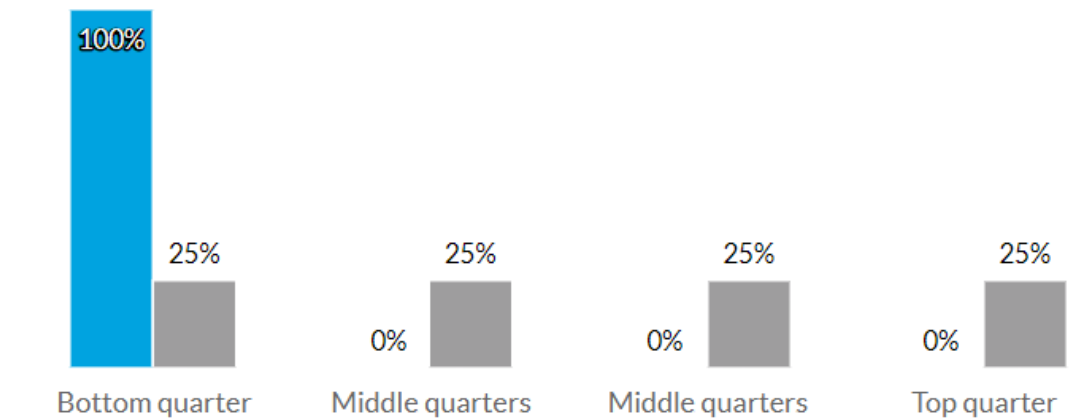
Student demographics and school size

Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value	559
Average ICSEA value	1000
School ICSEA percentile	0

Distribution of Socio-Educational Advantage (SEA)



- School distribution
- Australian distribution

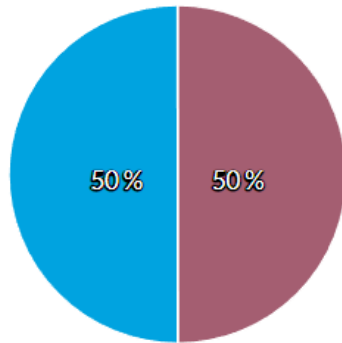
Percentages are rounded and may not add to 100

Student demographics and school size

Students

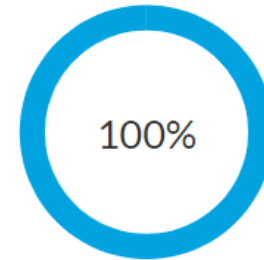
Total enrolments: 10

- Boys 5
- Girls 5



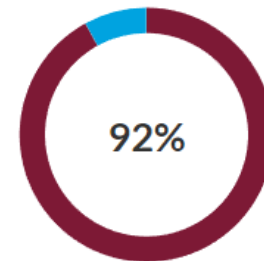
Full-time equivalent enrolments: 9.2

Indigenous students



Language background other than English

- Yes (92%)
- No (8%)
- Not stated (0%)



Student demographics and school size

2023

School facts

School sector

Government

School type

Primary

Year range

K-9

Location

Very Remote

Feedback from other campuses in remote WA

Marble Bar PS



“Our school is loving the program. The yearly overviews provide a very clear guide for teachers to follow. The diagnostic tests are also fabulous in identifying student strengths and areas in need of development.”

Mr Shane Wilson, Principal, Marble Bar Primary School

“It was a pleasure to work with you! The very detailed and applicable Maths information was amazing. I know it is very suitable for my current and subsequent classrooms!”

Natalie, K-2 Teacher, Marble Bar Primary School

“I am slowly working my way through the resources - I am constantly amazed how hands-on and logical your program is - what a great learning experience for us teachers as well.”

Julia, Flying Squad Teacher, based at Marble Bar PS at the time of the Professional Learning Workshop

Feedback from other small remote campuses – Pannawonica PS

“I thoroughly enjoyed yesterday’s Top Ten PL. It was clearly evident that the presenter had a very deep knowledge of mathematics and the developmental sequence that children need to follow to understand a concept. I really loved learning more in that area.

I felt I left with a good understanding of how to use the program and felt motivated and excited to do so! From EC point of view, it was so refreshing to see that the program had thought of playful ways for students to learn, incorporating ways to include movement in the outdoors.

The presenter was so creative and this coupled with her deep knowledge of mathematics really showed us a wonderful way to bring mathematics alive in our classroom. Brilliant!”

**Early Years Teacher, feedback passed on by Ms Annette Hansen, Principal
Pannawonica Primary School**

Feedback from other campuses in the Kalgoorlie region

South Kalgoorlie PS

“I love learning new things and your whole framework surrounding Maths certainly is a great fit for our students at this school. The approach by Top Ten is a resource that encompasses exemplary pedagogy with a view to supporting the whole child (auditory, sensory, processing and fine motor skills) to ensure high engagement with Mathematics. It is educative, informative and definitely hands-on.”

Ms Jenny Bruce, Deputy Principal
South Kalgoorlie Primary School

The hands-on tasks and the thinking about maths is inspiring.”

Mrs Kath Cambetis, Deputy Principal
South Kalgoorlie Primary School