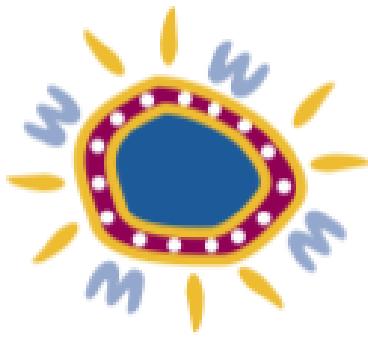


WARRINGA PARK SCHOOL



Top Ten Mathematics
member school case-study

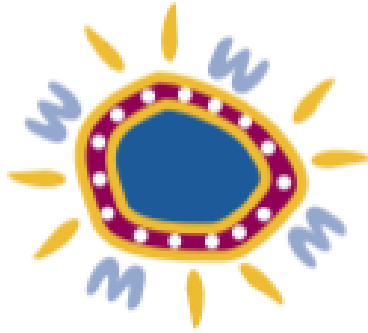


Warringa Park School

Warringa Park school is a specialist setting catering for the needs of students who require a modified curriculum. The school is an amazing place with a dedicated team of leaders, teachers and aides, aiming to cater for all points-of-need.

Warringa Park leaders were seeking to support their teachers and aides with a consistent, modified approach to numeracy that would be able to be age-appropriate and suit the varying needs and developmental stages of their learners.

The school had been working with another numeracy consultant, but needed a further resource that was sustainable and differentiated that could support teachers and students on a long-term basis.



Warringa Park School

The school purchased the Top Ten Maths Packages and invited our numeracy coach to deliver professional learning for a large group of teachers and support staff (approximately 50).

Feedback following the Top Ten professional learning session at Warringa Park School

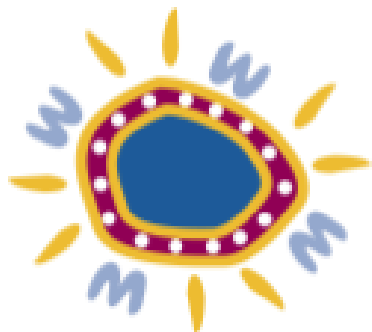
“As a special school, it can be challenging to find resources and professional learning that meets our needs without having to make our own modifications, however I can highly recommend Top Ten!

The hands-on nature of their resources and lesson plans promotes high levels of student engagement in maths.

The professional learning provided was extremely well suited to our cohort. The facilitator, Anna, ensured that she had tailored the day to incorporate all the levels on which our students are working on, including pre foundation.

We have had overwhelmingly positive feedback from all our teachers who believe that they are now much better prepared to plan, teach and assess maths for all students in their class thanks to Top Ten.”

**Ms Kelly Botha, Assistant Principal
Warringa Park School**



Warringa Park School

Following the initial professional learning session, Warringa Park invited the Top Ten numeracy coach for a further 12 full-day professional learning sessions. Mostly, these took the form of intensive planning workshops with teams, using diagnostic data to form targeted teaching plans for cohorts of students, assisted by the sequential unit plans.

Our numeracy coach also conducted classroom observations and feedback sessions, celebrating teacher growth and exceptional classroom practice, as well as guiding teachers on how to further modify and differentiate tasks.